1. Description of the Program

Art Therapyis an undergraduate degrete at allows students to express themselves creatively, while learning how to leverage their creative interesthelp others through then tensive study of human behavior. The programs primary objective is to repare students for graduate admission into after the therapymaster's program with the aim of becoming are gistered Art Therapist. The program requires rigorous study in psychology of fine art that will allow students to develop strong understanding of psychology and a portfolio worthy of graduate admission. Students prediction a handson and theory based curriculum that assembles key3 ARTS 11000

	Painting	3		
ARTS 13000	2D Design	3		
ART\$13300	3D Design	3		
ARTS 18100	Digital Photography	3		
ARTS 23100	Intro to Graphic Design	3		
ARTS 2xxxx	Introduction to Art Therapy	3		
(200 level &	PSYC 10000 General Psychology as prerequisite)			
ARTS 39100/3	92 Art History I or I(Advanced writing)	3		
Three Workshops in(customized to fit student needs)				
 Printmaking and/or Clay 				

PSYC 10000

	General Psychology	3
PSYC 30300	Statistics for Social Sciences	3
PSYC 31500	Research Methods I	3
PSYC 31000	Psychological Testing & Evaluation	3
PSYC 21300	Lifespan Development	3
PSYC 32000		

Appendixl Course Descriptions

Core Curriculum* Indicatedan exciting course

*ART\$10000Drawing

An introduction to the art of drawing, this course investigates the operations and procedures involved in the creation of expressive drawings, their design, their development, and their execution. 3Credits

*ARTSI1000Painting

This course is a structured approach to the visual language of paintings that udy of composition, representation, and the interaction of color. Major techniques, procedures and spatial devices are presented.

3 Credits

*ART\$130002-D Design Fundamentals

This class promotes student awareness that an art form is the restable of ganization of a visual language: line, shape, value, space, patternd texture in a significant arrangement. The course also includes a structured exploration of two imensional form.

3Credits

*ART\$133003-D Design

A study of the design and construction of three ensional forms, this course heightens student awareness of three imensional space by offering a harms approach to project development. A sizable portion of the course is devoted to learning how a design developed.

3 Credits

*ARTSI8100Digital Photography

This course surveys Western art, beginning with Paleolithic cultures and chronologically proceeding to Gothic art. It fulfills the advanced writing requirement.

3 Credits

Or*ART\$39200 Art History 2

This course surveys art, beginning with the Renaissance and chronologically proceeding to more

* PSY@1000Psychological Testing and Evaluation

Students are introduced to the field of psychometrics, which includes descriptive statistics, reliability, validity and interpretation. Special attention is given to the rationale for testing. Assessment techniques considered include intelligence, personality, performance, aptitade, interest testing.

3 Credits

* PSY@1300Lifespan Development

This course examines human development from conception through old age. Emphasis is on the biological, physical, cognitive, and social aspects of development.

3 Credits

* PSY@2000Abnormal Psychology

This course investigates human behavior along the nombabrmal continuum. It covers possible causes and treatments of the major types of behavior disorders, as well as issues in diagnosis and classification.

3 Credits

* PSY@42000Psychotherapeutic Techniques

Various contemporary psychotherapeutic theories and techniques are reviewed. The the tempist relationship, basic principles common to most psychotherapies and the ethics of the therapeutic process are presented. This course has a significant experient component.

3 Credits